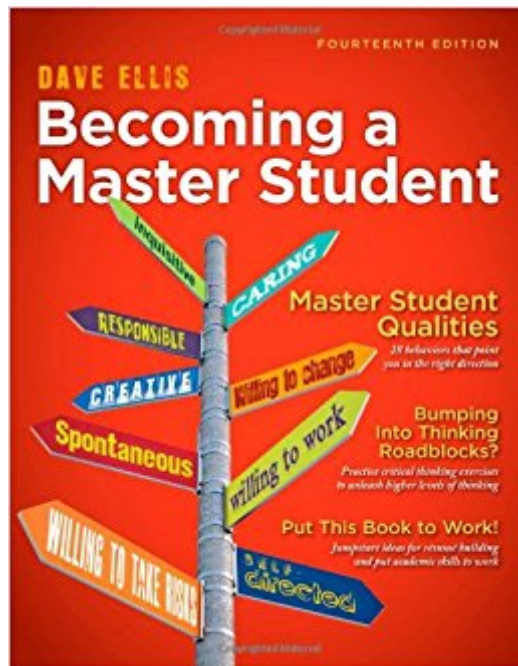




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Becoming A Master Student (Textbook-specific CSFI)



Synopsis

The fourteenth edition of the bestselling BECOMING A MASTER STUDENT continues to lead the way in meeting the changing needs of today's first-year users. Through interactive journaling, a motivational writing style, and hands-on activities that users can apply right away, this book helps users succeed in college and in life. Tools like the Discovery Wheel, Discovery and Intention Journal, Power Process articles, Master Student Profiles, and the Kolb Learning Style Inventory (LSI) deepen users' knowledge of themselves and the world around them. In this latest edition, users will discover that study skills are really life skills with the renewed emphasis on the Master Student Qualities throughout the book. Users will be challenged to apply the Master Student Qualities to new Practicing Critical Thinking exercises and planning for a career.

Book Information

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Customer Reviews

The only credit I can give this book is in its use of discovery/intention statements...Here is what I have discovered about becoming a master student, buy Walter Pauk's book "How To Study In College". Being a master student does not cover the Cornell note taking method clearly enough, which has been scientifically proven to be the best note taking method for students. Becoming a master student is so politically correct the information gets lost within the HE-SHE flip flops throughout the book. Being a master student fails to give the student the one most important question all students MUST ask themselves after a lecture or a reading session, DO I UNDERSTAND. Being a master student fails to get down to the point. The only thing this book is, or

that I consider it to be, is a collection of hints and goofy quotes. If you want to understand what you have read buy "How to Read a Book" by Adler and Van Doren. If you want to take good notes follow these directions. How to listen. Attitude: Your obligation to yourself is to maintain a positive attitude towards the lecturer. The person speaking has spent hundreds of hours reading, studying, and researching in order to give you the information in your class. Attention: Pay attention to how much attention you are paying to the lecture. Notice when you start to drift off. Think actively about the information being delivered. Become mentally involved with the lecture and ask clarifying questions. If you are getting confused ask more questions, this helps both you and the instructor. Anticipate what the lecture is going to be about and think ahead. Review the course syllabus before every class meeting. Listen for ideas not just for facts. Avoid distractions, both internal and external. Adjust: Be flexible with the instructor.

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